

Office of Superintendent of Schools
Board Meeting of _____

Rudolph F. Crew, Ed.D. Superintendent of Schools

Subject: AUTHORIZE THE SUPERINTENDENT TO FORM AN EDUCATION COMPACT BETWEEN MIAMI-DADE COUNTY PUBLIC SCHOOLS AND THE VILLAGE OF KEY BISCAYNE.

Committee: INNOVATION, EFFICIENCY, AND GOVERNMENTAL RELATIONS

Link to District
Strategic Plan: EDUCATE AND ENGAGE STAKEHOLDERS ON DISTRICT INITIATIVES AND ACTIVITIES TO PROMOTE MEANINGFUL RELATIONSHIPS

Following the blueprint established by the formation of the Education Compacts between Miami-Dade County Public Schools (District), and other local general purpose governments, the District, the Village of Key Biscayne (the "Village"), will partner to bring together each organization's collective resources for the greater benefit of both the students and the citizens of the Village.

[Add background and history of the Village]

The idea is to join forces to create first-rate educational programs and services throughout the Village. It is rooted in a mutual recognition of the critical role education plays in the future success of our students' lives and in the life of our Village. It also stems from the reality that new school programs, beyond the traditional, will be required if education is to truly become a part of the fabric of the Village. Education is the key to the Village and its citizens' success and sustainability. The Education Compact is a promise to ensure that the lives of over _____ pre and school-aged children living within the Village are as educated and well rounded as they can be. It is a promise we intend to keep.

This Compact was created with community input and reflects the desire of the Village residents to support excellence in its school and an investment in the overall enhancement of education for its residents. The District and the Village recognize that this Compact represents goals and objectives which are consistent with the long term strategic plans of each entity and it is understood that as such goals and objectives evolve the terms of the Compact may also be modified over time.

The areas of focus in this collaboration include; community involvement; truancy and student support services; teacher/administration/staff/student retention; academic achievement extracurricular activities; school facilities; and early learning and pre-kindergarten. Below you will find the initial major activities, intended outcomes, and measures associated with each of these major focus areas.

Community Involvement

Activities:

- The Village will maintain an Education Committee to host monthly meetings on diverse educational issues with various community and business leaders and school/District staff. The Education Committee will review and may make recommendations for updates to the Education Compact on an annual basis as necessary.
- The Village will collaborate with the District to foster local business support for educational programs, including employee programs to encourage the development of a Mayor's Mentoring Program and creation of internship opportunities in local schools. As an example, the Village will encourage local business to model the Village's commitment to community involvement by developing an employee policy that would allow "release time" to engage in mentoring activities. The Village may develop a pre/post survey to measure data which will be given to both employees/mentors and students/mentees.
- The Village will collaborate with the District to increase parent participation in the established Parent Academy programs by providing locations for meetings; advertising upcoming meetings using all available media; and contributing additional community resources for parents. The District will make available to the Village all faculty/parent/student School Climate Survey data for schools in the Village High School feeder pattern on an annual basis.
- As a method for crime and unlawful behavior prevention, the Village can collaborate with the District to arrange with the Village Police Departments to occasionally have officers do workshop/seminar. These would be created for faculty, staff, Village residents, and K-12 students about the dangers of gang and violent activities, the prison system and the punishments associated with certain behaviors from traffic violations to crime that affects another human life.
- The Village and the District will collaborate to better connect adults who are not in the workforce with MDCPS's adult education/vocational training programs using Village resources, including One-Stop Centers.
- The Village, with the assistance of the District's grant writers, will pursue the attainment of all grants available that pertain to community involvement.

Key Intended Outcome

- Increase number of students in the Village High School feeder pattern participating in programs provided by the Village and the District.
- Increase number of Parents of students in the Village High School feeder pattern that participate in programs provided by the Village and the District.
- Increase number of Village residents/non-residents participating in Educational initiatives created and established by the Education committee.
- Increase number of local businesses participating in mentoring and internship programs.
- Increase awareness of gang related violent crimes to the youth in our communities.

Measures

- Measure number of students in the Village High School feeder pattern participating in programs provided by the Village and the District.
- Measure number of Parents of students in the Village High School feeder pattern that participate in programs provided by the Village and the District.
- Measure number of Village residents/non-residents participating in Educational initiatives created and established by the Village's Education committee.
- Measure number of local businesses participating in mentoring and internship programs.
- Number of gang related violent crimes within our Village limits.
- Number of grants and amount of funding secured through collaborative efforts to obtain grants supporting this initiative.

Truancy/ Student Support Services

Activities:

- The District and the Village will collaborate to provide truancy prevention education in an effort to decrease truancy rates in the Village. The District's component will be to provide opportunities for Village residents and families to be educated on truancy concerns within the Village by using The Parent Academy as a vehicle for such workshops and utilizing the services of the District's student support services. The goal of the workshops is to teach parents the definition of "habitual truancy", raise awareness, provide local truancy data, and teach preventive measures to reduce truancy within the Village. The Village will work with the District to provide venues for such workshops throughout several of its neighborhoods while collaborating with faith based and/or community based organizations to host such workshops.
- The District and the Village will work cooperatively to develop truancy awareness outreach initiatives and social marketing campaigns that are culturally appropriate within the schools and Village. Partnerships with local media outlets will provide additional educational opportunities to bring awareness to the Village residents and families. Media resources include, but are not limited to; dissemination of truancy awareness literature, local and countywide newspapers, Village public access television, advertisements i.e. bus shelters, bus wraps, and billboards.
- The District will make available to the Village all truancy data and statistics within the Village High School feeder patterns every grading period.
- The Village requests that the District explore the establishment of and/or augment an existing programs that will focus on truancy and alternative education, which would serve the Village High School feeder patterns.
- The District will work with the Village to research and pursue the attainment of grants to target truancy reduction and alternative to truancy initiatives for our Village High School feeder patterns.

Key Intended Outcomes:

- Increase community awareness and knowledge on truancy and the definition of “habitual truant”.
- Reduction of overall truant students in the Village High School feeder patterns to meet or drop below district levels.
- Increased student services support aimed at reducing truancy. Pursue collaborative grants aimed at decreasing risk factors leading to truancy while promoting protective factors to keep youth engaged in school and participate in pro-social extracurricular activities as alternatives to truancy.

Measures:

- Number of truant prevention and education workshops conducted and number residents participating in such workshops.
- Number of community residents with increased knowledge of truancy and truancy-related issues through Pre-Post knowledge surveys.
- Number of District and Village sponsored media outlets/ resources aimed at community truancy prevention awareness and education.
- Number and percent of “habitual truant” students who re-engage in school.
- Number of grants and amount of funding secured through collaborative efforts to obtain grants supporting this initiative.

Teacher/Administrator/Staff/Student Retention

Activities

- The Village will work with the District to increase the number of “Teacher Recruitment Fairs” held in the Village area to increase the number of applicants available for hire by uniting the resources of the Village, District, and businesses.
- The Village will support the District’s efforts, those of other stakeholder groups and district wide initiatives that address the housing needs of teachers and non-instructional staff. In the event the Village develops a program to provide workforce housing and/or housing support for “essential personnel,” the inclusion of public school teachers and/or other public educational personnel will be explored.
- The District will make available to the Village all survey data pertaining to teacher satisfaction levels (in particular key drivers for recruitment and retention) on a regular basis, segregated by each school of the Village High School feeder pattern.
- The District will make available to the Village administrative and instructional staff recruitment and retention statistics and data for the Village High School feeder pattern and district wide which is considered public information.
- The District and the Village will collaborate to develop a supplemental incentive program for teacher recruitment/retention in the schools in the Village High School feeder pattern. The Village component of the program will focus on encouraging incentives, which may include discounts, mentoring, training, and tickets to public events. Mentoring and training opportunities will be least disruptive to school staffing

needs, with schools providing coverage (as applicable) for staff to participate. The District will provide support for the Village program, which may include, but not be limited to, invitations to participate in District recruitment events and posting of Village sponsored incentives on the District's recruitment webpage.

- The Village, with the assistance of the District's grant writers, will pursue the attainment of all grants available that pertain to teacher/administrator/staff/student retention.

Key Intended Outcomes:

- Maintain teacher/administration/staff/student retention at or above district wide levels.
- Increase teacher satisfaction rates in the schools in the Village High School feeder pattern.
- Enhance access to workforce and affordable housing.

Measures:

- Number of staff/faculty participating in various incentive programs provided by the Village.
- Percent of staff/faculty and District school personnel that indicate they agree or strongly agree that they like working at their school in the Village High School feeder pattern.
- Village staff/faculty personnel retention rate compared to district wide retention rate.
- Village staff/faculty personnel vacancy rate compared to district wide vacancy rate.
- Number of staff/faculty personnel utilizing workforce-housing options available throughout the Village.
- Number of grants and amount of funding secured through collaborative efforts to obtain grants supporting this initiative.

Academic Achievement

Activities:

- The District will increase the offerings and enrollments of Advanced Placement classes, which would serve the Village's High School feeder patterns.
- The District will strive to ensure that the Village High School students graduate prepared to enter continuing education options or careers. They should master job readiness skills to ensure that students are ready for gainful employment. The District will explore the integration of financial literacy courses into the secondary curriculum as appropriate.
- The District will identify and pursue implementation of best practices strategies to increase the graduation rate at the Village High School.

- The Village will facilitate discussions with private institutions including but not limited to _____, _____, and____, to jointly develop vocational internships and mentoring opportunities for students in accordance with District requirements.
- The Village will work with the District toward the creation of an internship and mentoring initiative with the Village government to provide internship and mentoring opportunities (as appropriate) to secondary schools.
- The District and the Village will collaborate to ensure that vocational and adult classes offered through the District's adult and vocational components answer the needs of workforce demands of local employers.
- The District will make available to the Village all student survey data on a regular basis segregated by schools in the Village High School feeder pattern where possible, and the Village may conduct similar surveys with the assistance of a District Educational Evaluation single point of contact, including the findings on student ratings of self-esteem and sense of community. All research is subject to approval by the M-DCPS Research Review Committee.
- The Village, with the assistance of the District's grant writers, will pursue the attainment of all grants available that pertain to Academic Achievement.

Key Intended outcome:

- Establish a record of quality education through the IB feeder pattern.
- Establish a record of quality education through the AP courses.
- Maintain a high academic achievement standard for Village Schools
- Enhance student's awareness and preparation of workforce requirements.
- Increase stakeholders' commitment to academic achievement of the Village youth.
- Increase community access and knowledge of Educational Compact

Measures:

- Percent of high school students that graduate who entered the Village's feeder pattern High School in the 9th grade.
- Percent of students participating in AP courses.
- Number and percent of high school target population participating in Village - sponsored internship and mentoring programs.
- Number of students enrolled in the IB program by school
- Number of schools in the Village feeder pattern receiving a state accountability grade of A or B
- Number of grants and amount of funding secured through collaborative efforts to obtain grants supporting this initiative.

Extracurricular Activities

Activities:

- The Village will work with the District to help structure new programs and re-structure existing programs for after-school. Examples of activities that may be provided through these programs are homework help, tutorial assistance, physical, cultural, and activities that build critical thinking skills.
- The Village will explore the development of middle school-level after school programs. The District will collaborate with the Village by assisting with the recruitment of students, encouraging that space be made available within area schools and exploring expanded transportation options for participating students.
- The Village will collaborate with the District to coordinate efforts with other community-based organizations to develop appropriate after-school programs, utilizing both District and Village facilities/resources where appropriate.
- The Village will work with the District to explore joint use of public facilities such as schools, parks, libraries, recreational centers and future land use for carrying out the afterschool programs.
- The Village will facilitate appropriate lease agreements and facility utilization for the District to provide District educational and support services to residents.
- The Village will work with the District to provide community school programming in our Village. Further, the Village requests that the District review opportunities for the placement of a permanent community school as such time as funding becomes available.
- The Village, with the assistance of the District's grant writers, will pursue the attainment of all grants available that pertain to Extracurricular Activities.

Key Intended Outcome:

- Increase afterschool activities for our youth.
- Increase academic/student support afterschool hours.
- Increase opportunities for youth/adult education via community school and other programs.

Measures:

- Percent of youth/adult participation in educational activities within our community.
- Number of afterschool programs available to the youth of our community.
- Number of grants and amount of funding secured through collaborative efforts to obtain grants supporting this initiative.

School Facilities

Activities:

- Expansion of the Lease Agreement between the Village and the District.

- Safety/health issues
- School Capacity and Class size

Key Intended Outcome:

Measures:

Early Learning and Pre-kindergarten

Activities:

Key Intended Outcome:

Measures:

The adoption of this Education Compact between the Village and the District establishes a pact to continually strive to promote excellence and relevance in education in the Village's schools and community at large by joining forces for the greater benefit of both the students and the citizens of the Village.

The Village and the District agreed that any more favorable position provided in any other District Education Compact would be offered to the Village for consideration.